University Learning and Teaching Strategy

2013-2018

We aim to provide an intellectually challenging learning experience within a supportive educational environment that is responsive to the needs of our students. We also provide a rich extra-curricular experience that attracts engaged students from a variety of backgrounds and cultures. Furthermore, our students and staff are part of a collegial learning community and we work in partnership to achieve an enjoyable and rewarding learning landscape.

As an established and highly successful, research-intensive university with a global reach, we aim to produce graduates with sound academic knowledge and essential skills so that they can achieve their maximum potential and future ambitions.

Key strategic priorities:

1. **To engage students in research and enquiry in the curriculum**
   As members of a research-intensive university, our students learn by enquiry and research. Our staff are at the cutting edge of research and scholarship and they design and deliver rigorous programmes of study that are intellectually challenging and responsive to the needs of our students and of society. Research-led teaching, which encourages students to develop an ability to use their knowledge critically by involving them actively in research, is at the centre of the learning experience.

2. **To develop highly employable graduates**
   We shall continue to develop world-class graduates and professionals who are sought after by employers, both nationally and internationally, and who are equipped to respond to diverse challenges and opportunities. Our graduates are active global citizens who have the confidence and ability to engage with, and provide future leadership for, the social, political, economic and environmental issues that affect society worldwide.

3. **To evolve our approaches to teaching and learning**
   We will continue to encourage inspiring and innovative approaches to teaching and learning that capitalise on employing methods of learning that are effective and intuitive to students. In particular, we will develop and incorporate evolving technology-enhanced learning methods, where appropriate, in our programmes to ensure that students and staff have access to the best learning environment possible.

4. **To continue to recruit, develop and value well qualified, professional academic staff**
   Our staff are supported and encouraged in their strong commitment to the enhancement of their teaching practice. We aim to be at the forefront of developing recognised, professional qualifications and improving professional recognition of all staff involved in teaching and learning and we will enhance the reward, recognition and celebration of innovative and inspiring teachers.