

TEEPTM

TEST OF ENGLISH FOR EDUCATIONAL PURPOSES

Practice Test 1

ANSWER KEY

(reading and listening)

PART THREE

READING

Q	Acceptable Response(s) <i>(anything in italics is a note, not an answer; words in brackets are optional)</i>	
1.	(a) Section 2; (b) Section 1; (c) Section 4; (d) Section 3	4 marks
2.	(a) equality (b) mutuality <i>(either order)</i>	2 marks
3.	cross-age <i>(do not accept 'same-age' or 'peer')</i>	1 mark
4.	age OR age difference OR relative ages	1 mark
5.	the tutor and the tutee <i>(both required)</i> OR the novice and the expert <i>(both required)</i>	1 mark
6.	Vygotsky	1 mark
7.	similar meanings to: less capable children will naturally learn from more capable children OR verbatim from text: it is the basis of cognitive growth OR (The more capable or knowledgeable children) push the less capable (or knowledgeable) to their fullest intellectual potentiality	1 mark
8.	Piaget	1 mark
9.	they (are forced to) become less self-centred/selfish	1 mark
10.	children	1 mark
11.	in small groups OR in groups of 4 or 5	1 mark
12.	find a unique piece of information/discover information for themselves	1 mark
13.	b.	1 mark
14.	the giving of rewards OR a group reward OR at least 3 of: praise, extra grades, certificates, earning privileges, public recognition	1 mark
15.	(a) 3; (b) 1 (<i>given</i>); (c) 2; (d) 4	3 marks

PART FOUR

LISTENING

Q	Acceptable Response(s) <i>(anything in italics is a note, not an answer; words in brackets are optional)</i>	
1.	(a) same age (b) <i>same social group (Given)</i> (c) same abilities	both required for 1 mark
2.	older children OR secondary school children OR children aged 15 or 16 (accept 'child' instead of 'children')	1 mark
3.	(a) <i>their reading</i> (b) number work OR maths OR mathematics (do not accept just 'number') (c) handwriting	both required for 1 mark
4.	(a) <i>sense of responsibility and self-worth</i> (b) <i>helps them</i> (get a better) understand(ing of) how to learn (themselves) (c) individual attention (from older child) (d) <i>a feeling of being 'special' (Given)</i>	2 marks
5.	(a) seminar leader OR a student (who has done some preparation) (do not accept just 'leader') (b) post-graduate (student) OR research student OR teaching assistant	2 marks
6.	(a) <i>content (Given)</i> (b) organisation (c) language accuracy OR how correct the language is OR errors (do not accept just 'language')	2 marks
7.	(a) problem-solving (task) (in groups) (do not accept just 'group-work') (b) group presentation (c) <i>preparing a group poster (Given)</i>	2 marks
8.	(a) rewards are given OR groups are rewarded/given good marks/high grades (b) <i>each individual feels responsible for the group (Given)</i>	1 mark
9.	(a) the (only) expert OR the (only) provider of knowledge <i>etc.</i> (b) the ideas of other students/their peers OR concept of co-operative learning	2 marks
10.	(a) (more) informal (b) (takes place) outside the classroom (c) <i>more 'natural' than other learning styles (Given)</i>	2 marks
11.	(a) comparing notes (b) <i>Filling gaps in their understanding (Given)</i> (c) <i>Discussing how a lecture can help them</i> complete assignments (<i>1st part given</i>)	2 marks
12.	(a) share (their) knowledge (b) help each other to understand (better)	2 marks
13.	(a) peer tutoring; (b) co-operative learning; (c) collaborative learning (accept 'peer collaboration' for c, but NOT 'peer learning') (order of a, b, c is essential)	3 marks