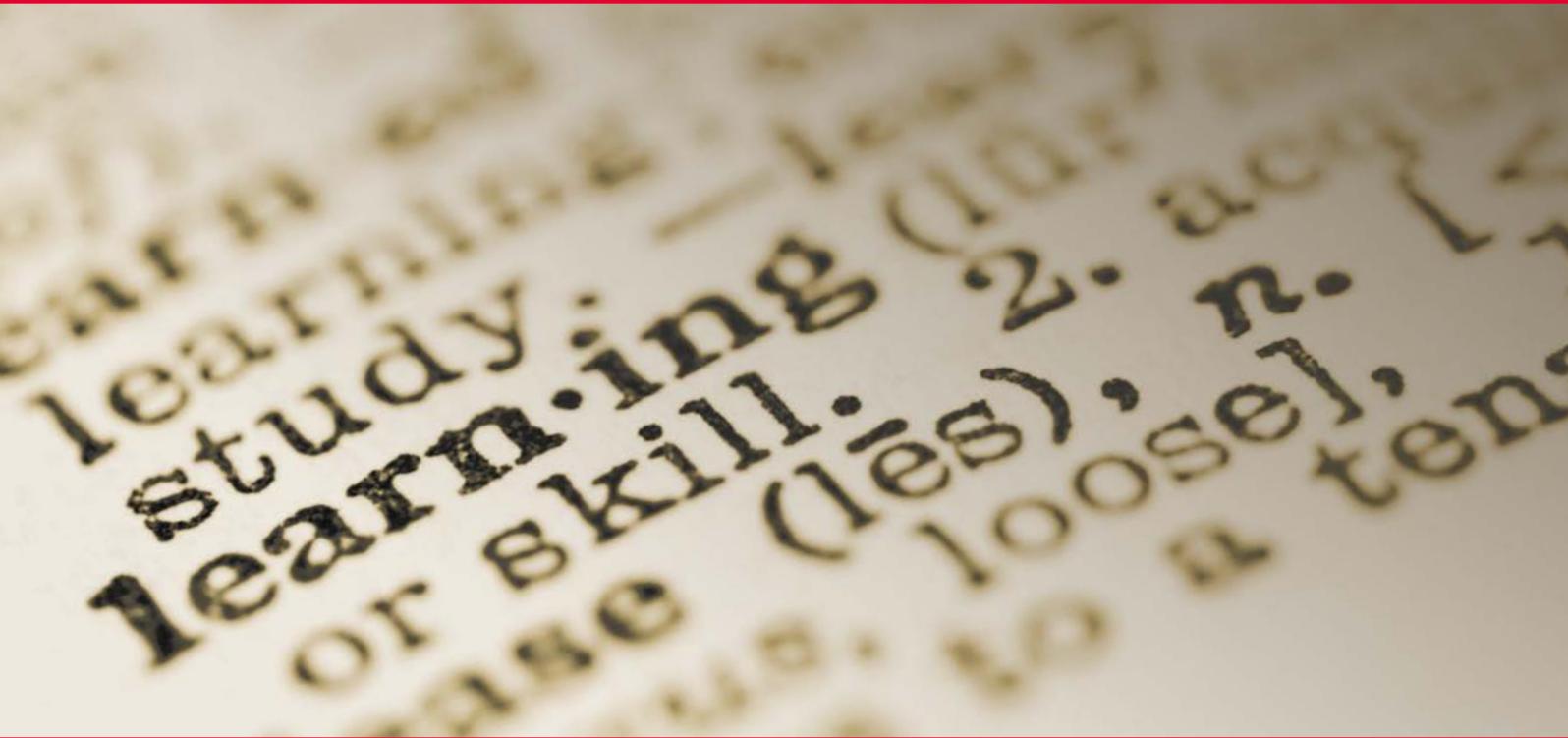


ENGLISH FOR ACADEMIC STUDY

Pre-sessional programme in academic English and study skills



GIVING YOU THE BEST START AT THE UNIVERSITY OF READING

The International Study and Language Institute (ISLI) at the University of Reading has an international reputation for excellence, with nearly 40 years' experience in offering English for Academic Purposes (EAP) courses to students from around the world.

The ISLI's Pre-session programme in English language and study skills will help you to meet the English language requirements for your degree programme. It provides intensive language and study skills preparation through full-time study (minimum 21 hours per week), throughout the year.

You can join the programme in September, January, April, June and July. The time to begin your study will depend on your current language level in the skills of reading, writing, speaking and listening. It is important to allow enough time to reach the entry level required for your future course. The chart on the next page can be used as a guide. You will receive advice on this during the application process.

The ISLI learning experience offers:

- a stimulating academic environment in which to prepare for your future studies
- a full-time and intensive programme, during which active participation is encouraged from all students
- class sizes of 12–15 students organised according to level, maximising group interaction and tutor feedback
- an integrated approach to language and skills teaching, reflecting real-life academic tasks, so you learn through activities such as essay writing, and listening to lectures
- the development of learning strategies and problem-solving skills to help you achieve the independence expected of students in UK universities
- the opportunity to research and write an extended essay in your particular subject area.

Skills development includes:

- reading academic texts
- writing academic essays, examination answers and reports
- listening and note-taking during lectures and discussions
- participating in seminars and tutorials
- giving presentations
- developing academic research skills, including using the University library and online resources
- improving range and control of grammar and vocabulary
- improving pronunciation
- utilising learning technologies in support of your studies.

Our resources include:

- classrooms equipped with interactive whiteboards, some with student PCs, offering a motivating learning environment
- Self-Access Centre for Language Learning (SACLL), with 30 networked PCs, language learning software, books, DVDs and dictionaries to encourage independent learning
- SACLL website, incorporating language development, tasks and lecture recordings to allow extra language and skills practice at your convenience (www.reading.ac.uk/sacll)
- published course books developed in the ISLI by our experienced, well-qualified academic staff.

Student support includes:

- a personal tutor to support you and help you deal with any social or welfare matters
- a programme of social and sporting events to help you make friends and enjoy your time in Reading
- trips to places of historic or cultural interest (for which a small charge may be made to cover entrance and transport costs).

TIMETABLE (SUMMER)

	Mon	Tues	Wed	Thurs	Fri
9.15 am–10.45 am	Written language (reading & writing)	Written language (reading & writing)	Listening to lecture	Written language (reading & writing)	Written language (reading & writing)
	b	r	e	a	k
11.15 am–12.45 pm	Spoken language (listening & speaking)	Spoken language (listening & speaking)	Reviewing lecture	Spoken language (listening & speaking)	Spoken language (listening & speaking)
	l	u	n	c	h
2.00 pm–3.30 pm	Extended writing & research skills	Extended writing & research skills	Independent study	Extended writing & research skills	Tutorials



Assessment

Continuous assessment tasks are integrated into the Pre-sessional programme, allowing us to monitor progress and provide extra support where needed. There is also an integrated-skills examination at the end of the course, the Test of English for Educational Purposes (TEEP). Both continuous assessment and TEEP grades contribute towards the final grades. This is a system which gives an accurate reflection of student level assessed over the whole period of study. There is no need to take an external test such as International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) if you intend to study at the University of Reading.

Pre-sessional English language entry conditions

The best way to meet your English language condition for acceptance on a degree programme is to attend the University's Pre-sessional Programme.

Please apply as soon as possible with details of your overall English language level and the levels you have achieved in the individual skills of reading, writing, listening and speaking. We can then advise you on the number of weeks you will need to study to achieve your target score. Do not delay your application, as courses fill up quickly, and you may need time to submit a visa application.

Note that some degrees require TEEP or IELTS 7.5 and will require a longer study period on the Pre-sessional programme – please contact us for further advice.

For details of entry levels using other English language tests (e.g. TOEFL iBT, PTE Academic), please contact us.

If you have received a combined offer for a degree programme with Pre-sessional English, please see your offer letter for details of the Pre-sessional study period included in your unconditional offer.

Dates and fees for the Pre-sessional programme can be found at: www.reading.ac.uk/ISLI/pre-sessional

Half-band credit

You can enter most degree programmes at the University of Reading with a half-band credit to your English language score when you complete one of our Pre-sessional programmes. Aim for the English language level outlined in your conditional offer for the University of Reading and, if you achieve half a band lower than your required score, you can still start your chosen degree with us.

For further details and exceptions to the half-band discount, please check

www.reading.ac.uk/ISLI/pre-sessional



Your TEEP/IELTS level now	Minimum target TEEP/IELTS for degree programme	Example of your Pre-sessional offer
4.0	7.0	50 weeks
4.0	6.5	30–40 weeks
4.5	7.0	
4.5	6.5	20–30 weeks
5.0	7.0	
5.0	6.5	11–20 weeks
5.5	7.0	
5.5	6.5	9–11 weeks
6.0	7.0	
6.0	6.5	6–9 weeks
6.5	7.0	

Quality assurance

'Outstanding Centre and Course'

'A centre of excellence for EAP practice'

2011 BALEAP Accreditation Report
www.baleap.org



The global forum for EAP professionals





THE ISLI PRE-SESSIONAL PROGRAMME OFFERS THE FOLLOWING ADVANTAGES:

- a comprehensive assessment system, providing you with the best chance to demonstrate your true level of English
- the opportunity to build confidence and independence, ready to face the challenge of university life in the UK
- a chance to make friends and settle into campus life
- time to adapt to life in the UK before starting your academic programme.

WHY STUDY AT READING?

The University of Reading has a long tradition of academic excellence, and is one of the UK's top 10 research-intensive universities, set amidst a beautiful parkland campus. You will be able to enjoy all the available facilities, including the extensive library and a well-equipped sports centre.

WHAT ABOUT ACCOMMODATION?

Rooms in University halls of residence are available at reasonable prices. Most of these halls are located on campus. There is also a range of private accommodation available in Reading. Please email stay@reading.ac.uk for further information and to apply for accommodation.

PRE-SESSIONAL PROGRAMME IN ACADEMIC ENGLISH AND STUDY SKILLS

i For applications and further information, please contact:

Pre-sessional Admissions

Miller Building
University of Reading
Whiteknights, Reading
RG6 6AB, United Kingdom
psadmissions@reading.ac.uk
Tel +44 (0)118 378 5289

f /PSEisc

www.reading.ac.uk/ISLI

Here's what some of our former students say about ISLI:

'Today, after almost a year of studying within the Department of Economics, I must say that I feel really grateful for the English training that I received.'

Javier Pinzon, Columbia

'I learnt thousands of strategies to improve my writing, listening, speaking and note-taking in lectures, as well as time management skills!'

Ibtisam Al Khaifi, Oman



'When I compare before and after my experience... I see one word: "confidence".'

Ben Koulibali, Ivory Coast

