**UKRI Grant application**

**UKRI Stage 1 application for review by the Prosperity & Resilience Grant Development College.**

The Grant Development College aims to promote excellence and innovation in **UKRI Responsive Mode Grant applications** within the Prosperity & Resilience (P&R) Theme. All UKRI Responsive Mode Grant applications being led by UoR will be reviewed and supported though the Grant Development College. This process should be completed in conjunction with the Research Development Manager for P&R during the early project development stage of a grant application. A brief outline summary is required for each question (potentially in the form of bullet points).

Once the stage 1 form is submitted, a member of the Grant Development College from outside the PI’s discipline will be appointed to review the information and provide written feedback. The feedback will be in terms of the strengths and weaknesses of the application, as well as specific suggestions for improvement. Applications will also be reviewed by Adrian Bell (Research Dean and lead for the Grant Development College) and [Katie Powell](mailto:k.e.powell@reading.ac.uk) or [Elisavet Kitou](mailto:e.kitou@reading.ac.uk) (Research Development Managers). **Feedback will be provided within three weeks of submission.**

In conjunction with the Grant Development College process, PI’s and their RDL are asked to identify an internal reviewer from their department to provide discipline specific feedback on the stage 1 application. This reviewer should be prepared to act as a ‘critical friend’ and give constructive feedback.

**Stage 1 UKRI – Grant Development College**

|  |
| --- |
| UKRI Scheme: |

|  |
| --- |
| Project Title: |

|  |  |  |
| --- | --- | --- |
| Principal Investigator: |  | Research Division: |

|  |
| --- |
| 1) Please provide a short abstract of the project (max. 100 words). |
| 2) What are the research questions? |
| 3) What research methods will you use and why? |
| 4) How has a need for this research been demonstrated? How is this research relevant to academic and non-academic users? |
| 5) What outputs will be produced, and how will they be made accessible? |
| 6) What impact (non-academic) will your research have? |
| 7) What is innovative about this research? Is the project sufficiently innovative? |
| 8) Who are the project’s co-investigators and researchers? What are their roles and responsibilities? |
| 9) In what ways are you and your collaborators best placed to carry out this project? Have you identified key academic and non-academic partners? |

|  |
| --- |
| Name of internal (departmental) reviewer: |