

MA in International Law and World Order

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Faculty: Economic and Social Sciences	Programme length: 12 months F/T 24 months P/T
For students entering in October 2003	Date of specification: 14 August 2003
Programme Director:	Dr JC Barker
Board of Studies:	GIPIS
Accreditation:	The University of Reading

Summary of Programme Aims

To introduce students to theoretical and practical approaches to the study of the separate but related disciplines of International Law and International Relations through the study of a core module in International Law and World Order and to encourage interdisciplinary scholarship. In particular this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge at an advanced level in International Law and International Relations. It seeks also to develop those practical, generic and personal transferable skills necessary to conduct independent research.

Transferable skills

Students are encouraged to act independently in planning tasks and use feedback to reflect on their performance and re-assess the appropriateness of current levels of knowledge and skill. They are expected to acquire an ability to think analytically, to develop frameworks for considering and resolving complex problems, and to discriminate between good and bad arguments. In addition, an MA graduate will be used to presenting arguments (both technical and general) orally and in writing and should be able to present such arguments clearly and concisely. Students will be able to research a variety of sources in libraries and on the internet, and, in particular, to research and assess academic literature. Particular elements of the programme expose students to the use of information technology and encourage the development of general professional capabilities including recognition of deadlines and time management.

Programme content

The programme consists of 180 credits; a taught element (120 credits) and a dissertation (60 credits). Within the taught element there is one core module in International Law and World Order (30 credits). In addition, students choose optional modules totalling 90 credits from the list below [or one 30 credit option plus the full complement of research training (60 credits)]. Students may take up to 40 credits in another MA programme subject to the approval of the Director of GIPIS.

Compulsory modules:	Credits	Level
LWM03A International Law and World Order	30	M
PIM12 Dissertation	60	M

Research Methods (for MA with research training):

PIM01 Philosophical Issues in the Social Sciences	10	M
PIM02 Data Collection and Analysis	20	M
EDMES1 Essentials of Research Methods for the Social Sciences	20	M
EDMES2 Transferable Skills for Social Sciences	10	M

Optional postgraduate modules:

PIM03 Conflict and Conflict Resolution	30	M
PIM21 Contemporary Diplomacy	30	M
PIM14 Ethical Issues and Political Theory	30	M
LWM04A European Union Law	30	M
Foundations of Legal Reasoning	30	M
PIM23 External Relations of the European Union	30	M
LWM02A International Human Rights Law	30	M
PIM06 International Studies	30	M
PIM09 International Relations	30	M
PIM10 International Relations of the Mediterranean	30	M
PIM11 International Security Studies	30	M
PIM15 Political Integration in Europe	30	M
PIM16 State and Society in Western Europe	30	M
PIM20 War, Peace and International Ethics	30	M

Part-time/Modular arrangements

The programme can be taken part-time over two years. In the first year of study, a student will be required to complete the core module in International Law and World Order and one further module; in the second year of study, a student will be required to two further optional modules and the Dissertation. The programme may not be completed over more than two years.

Progression requirements

None

Summary of teaching and assessment

Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials.

All modules, other than the Dissertation, will be assessed by means of a timed, unseen examination together with assessed written work or other forms of assessed work (for example an oral presentation). Details of the methods of assessment in individual modules are given in the Module Description Forms.

The University's taught postgraduate marks classification is as follows:

<u>Mark</u>	<u>Interpretation</u>
70 – 100%	Distinction
60 – 69%	Merit
50 – 59%	Good standard (Pass)
<u>Failing categories:</u>	
40 – 49%	Work below threshold standard
0 – 39%	Unsatisfactory Work

For Masters Degrees

To pass the MA students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation *and have no mark below 40 in any module*. The total credit value of all modules marked below 50 must be less than 60 credits.

Students who gain an average mark of 70 or more overall including a mark of 70 or more for the dissertation and have no mark below 50 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 60 or more for the dissertation and have no mark below 50 will be awarded eligible for a Merit.

For PG Diplomas

To pass the Postgraduate Diploma students must gain an average mark of 50 or more *and have no mark below 40 in any module*. In addition the total credit value of all modules marked below 50 must be less than 60 credits.

Students who gain an average mark of 70 or more and have no mark below 50 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have no mark below 50 will be awarded eligible for a Merit.

For PG Certificate

To pass the Postgraduate Certificate students must gain an average mark of 50 or more *and have no mark below 40 in any module*.

Admission requirements

Entrants to this programme are normally required to have obtained a First or Upper Second Class Honours in a related discipline.

All applicants are considered on their individual merits and the Institute may vary these requirements if it sees fit.

Admissions Tutor:

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Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which maintains several hundred computers across the university, and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a degree programme and for those taking

modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students Union.

Within the Graduate Institute of Political and International Studies, Directors of Studies will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the Institute acts a Careers Advisor and the Institute has a Director and a Deputy Director to provide student support. In addition, all students receive a detailed Handbook to help them study successfully.

Careers prospects

A postgraduate degree will open many doors in more specialised areas of employment such as academia (with further postgraduate study), the media (journalism and broadcasting), the civil service and other branches of public service. This degree is of particular relevance to those wishing to pursue a career in the international civil service with an international organisation or non-governmental organisation.

Opportunities for study abroad

The programme does not involve study abroad.

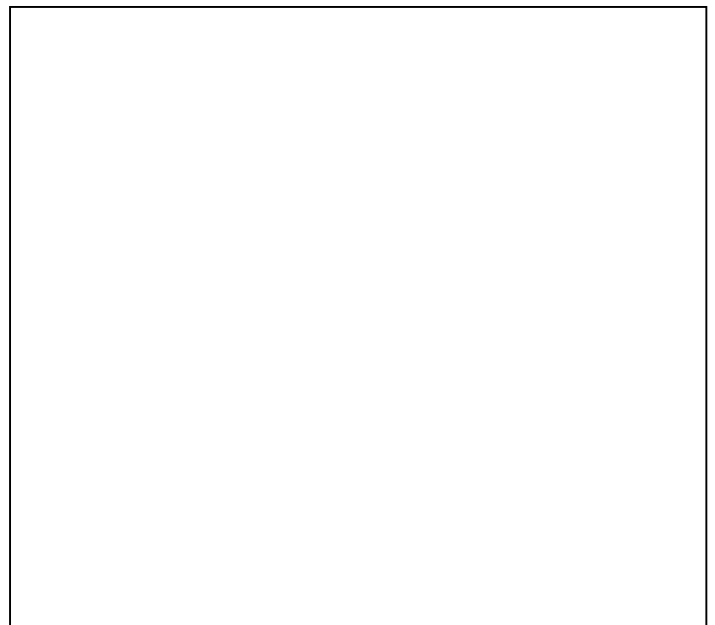
Educational Aims of the programme

The overarching aim of this course is to provide a programme of legal and political study which affords a conceptual framework for the study of the international relations of states which will facilitate the recognition and appreciation by students of the overall mosaic of law and politics in the international sphere and permits detailed study of some aspects of law and politics. As well as specific knowledge of international law and international relations, students should acquire the intellectual and practical skills expected of students with a postgraduate qualification.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding



Skills and other attributes

B. Intellectual skills – able to:

1. Think logically;
2. Analyse and problems and issues;
3. Discriminate between relevant and irrelevant material;
4. Understand technical material;
5. Apply relevant knowledge effectively; and
6. Construct defensible arguments and exercise critical judgment.

Teaching and learning methods and strategies

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and politics and these skills are encouraged and developed in seminars.

Assessment

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

C. Practical skills – able to:

1. Discover and use legal and/or political and contextual materials from a variety of sources; and
2. Evaluate legal and/or political and contextual material both individually and a part of a team;
3. Construct and present (orally and in writing) defensible arguments and exercise critical judgment.

Teaching and learning methods and strategies:

All the practical skills are present in each module and are developed through seminars. The essence of legal study and the study of political science is to provide an answer to a practical problems having identified the issues, selected relevant facts and used appropriate analysis to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

Assessment

The written element of 3 is directly assessed through summative assessed work and/or formal examinations (examinations indirectly assess 1 and 2). The dissertation requires elements of 2 and 3. Some modules assess oral communication (formatively or summatively).

D. Transferable skills – able to:

1. Work independently and hard;
2. Use different types of information sources;
3. Communicate technical material effectively both orally and in writing; and
4. Construct defensible arguments and exercise critical judgement;
5. Reflect critically on one's own learning;
6. Consider career development.

Teaching and learning methods and strategies

International law and international relations are subjects of considerable complexity; some material is difficult and not all of it is of overpowering interest – a student must work hard to engage with such material. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

Assessment

Both formal examinations and summative assessed work assess all these skills (oral skills are assessed in at least one module) other than 5 & 6. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development.

***Please note:* This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.**