

BA French and Linguistics
For students entering Part 1 in 2003

UCAS Code: Q11

Awarding Institution:

The University of Reading

Teaching Institution:

The University of Reading

Relevant QAA subject benchmarking group(s):

Languages and Related Studies,
Linguistics

Faculty of Arts & Humanities

Programme length: 4 years

Date of specification: June 2006

Programme Director: Prof. J. Félix

Programme Adviser: Dr T. Simons and Dr Jane Setter

Board of Studies: French Studies and Linguistics

Summary of programme aims

The programme in French and Linguistics seeks to develop students' intellectual potential, enabling them to embark on a wide range of careers or postgraduate studies. The French part of the programme aims to produce graduates who are competent communicators in French, who have a sound critical understanding of French and francophone culture, history and politics, and who have acquired a range of skills to underpin their life-long development. The Linguistics part of the programme aims to enable students to achieve their full intellectual potential by means of the rigorous and critical study of language; to provide students with the foundation skills for further independent study and research; and to equip them with a range of transferable skills of potential value to future employers.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to communication (both written and oral), information handling, problem-solving, team working, information technology (word-processing and use of web-based material) and career management. Students on this programme are also expected to have gained experience and show competence in the following transferable skills in addition to those prescribed by the University: use of library resources, self-reliance, cultural awareness.

The French part of the programme also aims to equip students with the ability to seek and identify sources of information; make articulate written and oral presentations; conduct lucid arguments in support of a case, using evidence appropriately; analyse the form and content of written and audio-visual communications; appreciate the mentality and outlook of people from another culture or age; articulate in rational discourse the expression of emotion; and develop sound work discipline, including commitment to deadlines and time management.

In the linguistics part of the programme, students are expected to have an appreciation of the principles of the scientific study of language; a knowledge of the nature of language, and an understanding of the role and significance of language in the individual and society; practical skills in the analysis of language; a range of transferable intellectual skills including the ability to synthesise, analyse and evaluate information and theoretical claims and to communicate effectively through written and oral reports to varied audiences; the ability to work independently and co-operatively; and an awareness and experience of the application of information technology to language studies, and basic computing skills.

Programme content

The following profile states which modules must be taken (the compulsory part), together with lists of modules in any Part from which students must make a selection (the option modules). Students must choose such additional modules as they wish, in consultation with their programme

advisor, to make 120 credits in each Part. The number of credits for each module is shown after its title.

Part 1 (three terms) Certificate Level

Students must take at least 40 credits in French and 40 credits in Linguistics.

A further 20-credit optional module in French and/or in Linguistics may be taken if desired.

Additional modules, to a total of 120, should be chosen from those offered in the Part 1 Handbook.

In French

Either:

Advanced French

Compulsory modules

| | | <i>Credits</i> | <i>Level</i> |
|-------|---------------------------------|----------------|--------------|
| FR101 | <i>Advanced French Language</i> | 20 | C |

and either

| | | | |
|-------|---|----|---|
| FR103 | <i>Contemporary France: History, Politics, Literature</i> | 20 | C |
|-------|---|----|---|

or

| | | | |
|-------|--|----|---|
| FR104 | <i>French Cinema: Society, Culture and History</i> | 20 | C |
|-------|--|----|---|

Optional Module

either

| | | | |
|-------|---|----|---|
| FR103 | <i>Contemporary France: History, Politics, Literature</i> | 20 | C |
|-------|---|----|---|

Optional Module

| | | | |
|-------|--|----|---|
| FR104 | <i>French Cinema: Society, Culture and History</i> | 20 | C |
|-------|--|----|---|

Or:

Intermediate French

Compulsory modules

| | | <i>Credits</i> | <i>Level</i> |
|-------|-------------------------------------|----------------|--------------|
| FR102 | <i>Intermediate French Language</i> | 20 | C |

and either

| | | | |
|-------|---|----|---|
| FR103 | <i>Contemporary France: History, Politics, Literature</i> | 20 | C |
|-------|---|----|---|

or

| | | | |
|-------|--|----|---|
| FR104 | <i>French Cinema: Society, Culture and History</i> | 20 | C |
|-------|--|----|---|

Optional Module

either

| | | | |
|-------|---|----|---|
| FR103 | <i>Contemporary France: History, Politics, Literature</i> | 20 | C |
|-------|---|----|---|

Optional Module

| | | | |
|-------|--|----|---|
| FR104 | <i>French Cinema: Society, Culture and History</i> | 20 | C |
|-------|--|----|---|

On successful completion of Part 1 Intermediate French, students will be eligible to proceed to any appropriate degree course involving French

In Linguistics

Compulsory modules

Autumn, Spring and Summer terms:

| | | | |
|-------|------------------------------------|----|---|
| LS1SG | <i>Sounds, Grammar and Meaning</i> | 20 | C |
|-------|------------------------------------|----|---|

| | | | |
|-------|--|----|---|
| LS1IS | <i>Language in the Individual & in Society</i> | 20 | C |
|-------|--|----|---|

Optional module

Autumn, Spring and Summer terms:

| | | | |
|-------|---|----|---|
| LS1IA | <i>Introduction to Applied English Language Studies</i> | 20 | C |
|-------|---|----|---|

Part 2 (three terms) Intermediate Level

Students take 60 credits in French and 60 credits in Linguistics. Of the 120 credits in Part 2, 5 are taken up by career management skills (level I) and will be delivered in the Department of French Studies.

Not all modules will necessarily be available every year. Admission to modules will be at the discretion of the programme Director.

| | <i>Credits</i> | <i>Level</i> | |
|--|--|--------------|---|
| French | | | |
| <i>Compulsory modules</i> | | | |
| FR201 | French Language 2 | 20 | I |
| <i>Optional modules</i> | | | |
| Students must choose two 20-credit additional modules from the list below. | | | |
| FR2MAN | Language: <i>French for Managers 2</i> | 20 | I |
| FR2TRA | Language: <i>Translation</i> | 20 | I |
| FR202 | Middle Ages/Medieval: <i>The Crusades</i> | 20 | I |
| FR203 | Middle Ages/Medieval: <i>Medieval Love Literature</i> | 20 | I |
| FR204 | 16th & 19th Centuries: <i>The poet's art: French poetry and prose poetry of the sixteenth and nineteenth centuries</i> | 20 | I |
| FR205 | 17th & 18th Centuries: <i>The Ingénue's Progress (Seventeenth and Eighteenth Centuries): L'Ecole des Femmes, La Princesse de Clèves, Les Liaisons Dangereuses</i> | 20 | I |
| FR207 | 18th & 19th Centuries: <i>France in the Age of Revolutions, 1750-1870</i> | 20 | I |
| FR209 | 19th & 20th Centuries: <i>Five Wars and Three Republics: France 1870-1962</i> | 20 | I |
| FR211 | 20th Century: <i>Introduction to the Francophone Literature of the Maghreb</i> | 20 | I |
| FR213 | 20th Century: <i>Le quatrième pouvoir : la presse et les médias en France</i> | 20 | I |

Linguistics

Students must take the compulsory modules and choose 2 from the list of optional modules.

Compulsory modules:

Autumn term:

| | | | |
|-------|-------------------------|----|---|
| LS2LG | <i>Core Linguistics</i> | 20 | I |
|-------|-------------------------|----|---|

Autumn, Spring and Summer terms:

| | | | |
|-------|-------------------------|----|---|
| LS2RM | <i>Research Methods</i> | 20 | I |
|-------|-------------------------|----|---|

Optional modules totalling 20 credits:

Autumn or Spring term:

| | | | |
|--------|--|----|---|
| LS2ASD | <i>Approaches to Spoken Discourse</i> | 10 | I |
| LS2AWD | <i>Approaches to Written Discourse</i> | 10 | I |
| LS2CB | <i>Corpus-Based Approaches to Language Description</i> | 10 | I |
| LS2CL | <i>Child Language Development</i> | 10 | I |
| LS2EG | <i>English Grammar</i> | 10 | I |
| LS2EP | <i>English Phonology</i> | 10 | I |
| LS2EW | <i>English in the World</i> | 10 | I |
| LS2FD | <i>Field Linguistics</i> | 10 | I |
| LS2LT | <i>Applied Linguistics & Language Teaching</i> | 10 | I |
| LS2PP | <i>Principles of Phonetics & Phonology</i> | 20 | I |
| LS2PS | <i>Principles of Syntax & Semantics</i> | 20 | I |
| LS2PY | <i>Language Play</i> | 10 | I |
| LS2SL | <i>Sociolinguistics</i> | 10 | I |

Year Abroad (three terms in a French-speaking country)

In this Part, students will take a further 120 credits, made up as below.

The French Oral module is examined in Reading at the beginning of Part 3.

For credit accounting purposes, the Dissertation is listed as two distinct modules, FR3LS contributing 20 credits in French in the Year Abroad, and LS3FR contributing 20 credits in Linguistics in Part 3, but its preparation and completion are conceived and assessed as a single piece of work contributing 40 credits to the whole programme.

| | | <i>Credits</i> | <i>Level</i> |
|--|---|----------------|--------------|
| <i>Compulsory modules</i> | | | |
| FR302 | <i>Oral</i> | 40 | H |
| FR3LS | <i>Dissertation (preparation)</i> | 20 | H |
| <i>Optional modules</i> | | | |
| EITHER (for students placed in an exchange University) | | | |
| FR231 | <i>University Study Abroad</i> | 40 | I |
| LS2A1 | <i>Year Abroad Module</i> | 20 | I |
| OR (for students who are working as language assistants or on a work placement) | | | |
| In French | | | |
| FR232 | <i>Assistantship Abroad</i> | 40 | I |
| or | | | |
| FR233 | <i>Work Placement Abroad</i> | 40 | I |
| and | | | |
| In Linguistics | | | |
| LS2R1 | <i>Year Abroad Report (for Assistantship or Work Placement)</i> | 20 | I |

Part 3 (three terms) Honours Level

Students take 60 credits in French and 60 credits in Linguistics. Not all modules will necessarily be available every year. Admission to modules will be at the discretion of the programme Director.

| | | <i>Credits</i> | <i>Level</i> |
|--|---|----------------|--------------|
| French | | | |
| <i>Compulsory module</i> | | | |
| FR303 | <i>Advanced Language Skills</i> | 20 | H |
| <i>Optional modules</i> | | | |
| Students must choose two 20-credit additional modules from the list below. | | | |
| FR3MAN | <i>French for Managers</i> | 20 | H |
| FR3VER | <i>Version</i> | 20 | H |
| FR304 | <i>Provençal</i> | 20 | H |
| FR305 | <i>The Legend of Tristan and Iseut</i> | 20 | H |
| FR306 | <i>Warriors and Heroes : the Medieval French Epic</i> | 20 | H |
| FR307 | <i>Between Rome and France: exile and displacement in French Renaissance poetry and prose</i> | 20 | H |
| FR308 | <i>Seventeenth-century French tragedy</i> | 20 | H |
| FR313 | <i>French-Canadian Novel</i> | 20 | H |
| FR314 | <i>The Algerian Novel of French Expression</i> | 20 | H |
| FR315 | <i>French Cinema</i> | 20 | H |
| FR316 | <i>The French Right since 1940</i> | 20 | H |

| | | | |
|-------|--|----|---|
| FR319 | <i>Political Leaders and Groups in the French Revolution</i> | 20 | H |
| FR320 | <i>French-Canadian Cinema</i> | 20 | H |
| FR321 | <i>France and Europe since 1945</i> | 20 | H |
| FR322 | <i>Les droits de l'homme en question</i> | 20 | H |
| FR323 | <i>Translation into French</i> | 20 | H |
| FR326 | <i>Creative Writing in French</i> | 20 | H |

Linguistics

Students must follow the compulsory modules and choose optional modules totalling 40 credits. Not all optional modules will necessarily be available in any year. Admission to optional modules will be at the discretion of the Programme Director.

Compulsory modules:

| | | | |
|-------|----------------------------------|----|---|
| LS3FR | <i>Dissertation (Completion)</i> | 20 | H |
|-------|----------------------------------|----|---|

Optional modules totalling 40 credits:

Autumn or Spring term:

| | | | |
|--------|--|----|---|
| PL3LAA | <i>Linguistic Aspects of Aphasia</i> | 10 | H |
| LS3AP | <i>Advanced Phonetics & Phonology</i> | 20 | H |
| LS3AS | <i>Advanced Syntax & Semantics</i> | 20 | H |
| LS3ASD | <i>Approaches to Spoken Discourse</i> | 10 | H |
| LS3AWD | <i>Approaches to Written Discourse</i> | 10 | H |
| LS3CB | <i>Corpus-Based Approaches to Language Description</i> | 10 | H |
| LS3CL | <i>Child Language Development</i> | 10 | H |
| LS3EGL | <i>English Grammar & Lexis</i> | 10 | H |
| LS3EP | <i>English Phonology</i> | 10 | H |
| LS3EW | <i>English in the World</i> | 10 | H |
| LS3FL | <i>First Language Acquisition</i> | 10 | H |
| PL3LPT | <i>Language Pathology</i> | 10 | H |
| LS3LSE | <i>Literacy in Society and Education</i> | 10 | H |
| LS3PL | <i>Psycholinguistics</i> | 10 | H |
| LS3RT | <i>Research Topics in English Grammar</i> | 10 | H |
| LS3SL | <i>Sociolinguistics</i> | 10 | H |
| LS3SLT | <i>Second Language Learning & Teaching</i> | 10 | H |

Progression requirements

To proceed from Part 1 to Part 2, or from Part 2 to the Year Abroad, students must have obtained an overall average of 40 % in the 120 credits in the Examination as a whole, and achieved not less than 30% in any module except that marks of less than 30% in a total of 20 credits may be considered, provided that the candidate has pursued the course for the modules with reasonable diligence and has not been absent from the examination without reasonable cause.

In addition, in Part 1 and in Part 2, students must have obtained a mark of at least 40% in each of their compulsory modules in French and 40% average across the compulsory Linguistics modules.

To proceed from Year Abroad to Part 3, students must satisfy the examiners that they have completed an approved programme of study or employment in a French-speaking country.

Summary of teaching and assessment

In French

In French, FR103 is taught by lecture to the entire year group accompanied by small-group teaching in seminars. FR104 is taught by lecture with integrated group and pair work. The structure of the content modules in Parts 2 and 3 allows for classes normally of no more than 12 students. These classes will normally be conducted through a combination of lecture and seminar

discussions. All language teaching is based on work in groups of no more than 15 students except for the grammar component of FR201 which is taught by a mix of lecture to the entire year group and supplementary internet material for student self-access. Part 1, Part 2 and Part 3 modules are assessed by coursework and/or formal examination. The Year Abroad French Oral is examined in the Autumn Term of Part 3.

In Linguistics

Modules are taught by lectures, seminars and small group practical work. The Dissertation module additionally is supported by individual supervision. Language modules are taught in small groups. Some modules are assessed wholly by coursework, some wholly by examination, and others by a mixture of the two: details are given in the module descriptions.

The Year Abroad modules will derive credits from marks obtained in examinations set by the foreign university.

Weighting

In order to be eligible for a four-year Bachelor's degree in the School of Modern Languages which incorporate a language year abroad a candidate must have completed 480 credits (of which not less than 180 shall normally be at H level or above, except in the case where a candidate is deemed to have achieved a Pass). The conventions for assessment and classification are included in the Programme Handbook, but it should be noted that Part 2 modules and Year Abroad I-level modules will count for 33% of final assessment, and Year abroad H-level modules and Part 3 modules will count for 67% of final assessment.

Admission requirements

Entrants to this programme are normally required to have obtained 280 points from 4 subjects ('A' or 'A/S' levels), including 2 full 'A' levels. Candidates must normally have either 100 points (Grade B) from GCE 'A' level French to take FR101 (Advanced French Language) in Part 1, or 50 points at 'A/S' French or an A* at GCSE French to take FR102 (Intermediate French Language) in Part 1.

Mature applicants. Applications from mature candidates are welcomed. While such candidates will normally be expected to have either 100 points (Grade B) from GCE 'A' level French to take FR101 (Advanced French Language) in Part 1, or 50 points at 'A/S' French or an A* at GCSE French to take FR102 (Intermediate French Language) in Part 1, consideration is also given to other qualifications and experience. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example two or more A levels or an Access course, but each case is assessed on its individual merits. We recommend that you contact an admissions tutor as soon as possible to discuss your individual circumstances.

International applicants. Applications from international candidates are welcomed. International candidates are advised to contact either the EU or the international admissions tutor first, to discuss the suitability of their qualifications.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided through the University's Personal Academic Record (PAR) Scheme, in which students meet their Personal Tutors regularly to review their progress, and through the Careers Advisory

Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

At Part 1, students receive an induction course in Academic Writing. Each student is provided with a course handbook which contains full details of the degree programme, the staff and facilities in the School of Modern Languages and the School of Linguistics and Applied Language Studies, and a range of useful information including advice on note-taking in lectures, preparation of written work especially the dissertation, and dates of terms and examinations, and the University's procedure for assessment. Each Part of the programme has a Course Tutor to advise students on selection of modules, learning and assessment.

Learning on core modules is supported by small group seminars. Learning is also supported by dedicated facilities in the School. The Corpus Facility has 6 networked PCs that are intended in the first instance for students researching corpora and databases, such as the British National Corpus and CoBUILD. We also have our own research corpora and databases, and these can be accessed from these machines. The facility uses the very latest software in language and speech analysis. Also available for students are word-processing and statistics, e-mail, and Internet access. Further PCs are located in the student common room for student use. The Speech Research Laboratory is well equipped with a wide range of instrumentation for the investigation of many aspects of speech, and the technical staff and phonetics lecturers are available to advise and help with its setting up and use. The Communication Disorders Centre includes a speech and language therapy clinic in the local NHS Trust, and provides students with opportunities for learning and research. There is also a Language Acquisition Laboratory, which provides an essential testing ground for linguistic theories.

Career prospects

Students graduating in Linguistics are equipped to enter a range of professions that obviously concern themselves with written or spoken language: for example, publishing, broadcasting, advertising and translating, as well as academic Linguistics. In some cases, further study and qualifications will be necessary, for which Linguistics forms an excellent foundation, as in teaching, including second and foreign language teaching, and speech and language therapy. More broadly, employers have come to recognise that graduates in Linguistics have the ability to organise complex data and to work in IT environments, and these are skills that are in demand in many types of employment that are not directly concerned with language.

Graduating in a foreign language allows students to work in many different fields. Some use their language skills in teaching, including teaching English as a foreign language abroad; others proceed to postgraduate courses in various areas, including translating. A degree involving a foreign language can also, like degrees in other arts subjects, lead to careers in such areas as administration, management or marketing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of a foreign language can be a distinct asset.

Opportunities for study abroad or for placements

Subject to arrangements made in exceptional cases only, all students on this programme in French and Linguistics spend a Year Abroad either as an assistant teacher, on work placement or at an institute of higher education with which the University of Reading has a Socrates agreement.

Educational aims of the programme

The French part of the programme aims to enable students to achieve a high level of understanding of the language, culture and society that may be applied to their further studies and career.

By the end of the programme, students are expected to be able to:

- understand native-spoken French within an educated French environment and to communicate orally with fluency and accuracy;
- read with understanding, critical judgement and evaluation a range of specialist and non-specialist cultural, factual and other texts;

- write accurately in French with an appropriate understanding of the implications of register and style.

The programme in Linguistics aims to enable students to achieve their full intellectual potential by means of the rigorous and critical study of language; to develop students' skills in core areas of linguistics including phonetics, phonology, syntax and semantics; to allow students to develop their own interests in the applications of linguistics in a variety of areas; to provide students with the foundation skills for further independent study and research; and, by exposing students to a variety of learning experiences, to equip them with a range of transferable skills of potential value to future employers.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

| | |
|--|---|
| <p>A. Knowledge and understanding of:</p> <p>In French</p> <ol style="list-style-type: none">1. The French language2. French and francophone history, politics and/or literature and culture3. Key approaches and methods of historical and political and/or literary and cultural analysis <p>In Linguistics</p> <p>Core areas, represented in 1-6:</p> <ol style="list-style-type: none">1. The systems for the production and perception of human speech sounds2. The principles of phonological contrast and organisation of linguistic sound systems3. The principles of derivational and inflectional morphology4. The principles for determining syntactic constituents and their inter-relations5. The principles of semantic contrast, and the role of sense, reference and denotation6. The principles of pragmatics, including speech acts, entailment and presupposition <p>Additionally,</p> <ol style="list-style-type: none">7. A wide range of specialist areas in which linguistic principles are applied | <p>Teaching/learning methods and strategies</p> <p>1. Development of the skills of reading, writing, listening and speaking French is by small-group learning and regular non-assessed coursework. In Part 1, grammar is learnt in small groups with regular non-assessed coursework. At Part 2, the acquisition of French grammar is by Powerpoint lectures supplemented by access on the internet to the lectures and other self-access material. The Year Abroad in a francophone country offers immersion in French language and culture.</p> <p>2, 3. Acquisition of aspects 2 and 3 is by lecture and seminar or tutorial and/or interrupted lecture. Students are expected to undertake independent reading and research from sources indicated in module bibliographies (library, internet), in order to gain fuller understanding of the topic and its context.</p> <p><i>Assessment</i></p> <p>The assessment of knowledge is by a combination over the whole degree of unseen examination (1-3), coursework essays (2-3), an oral examination (1) and dissertation (2-3).</p> <p>In Linguistics</p> <p>1-6 are achieved through Part 1 module <i>Sounds, Grammar and Meaning</i> and Part 2 module <i>Core Linguistics</i>, by lectures and small group seminars. Additionally, small group phonetics practical sessions focus on 1. Further knowledge and understanding in areas 1-6 are offered in option modules at Parts 2 and 3, by lectures, small group seminars and guided assignments. 7 is achieved through Part 1 module <i>Language in the Individual & Society</i>, by lectures and small group seminars, and through further Part 2 and 3 option modules, by lectures and guided assignments.</p> <p><i>Assessment</i></p> <p>1-7 are assessed by coursework and written examination; 1 is additionally assessed by oral examination. Dissertation and oral presentations also contribute in core and applied areas.</p> |
|--|---|

Skills and other attributes

B. Intellectual skills – able to:

In French

1. Critically apply literary and historical concepts
2. Identify and solve problems
3. Analyse and interpret
4. Demonstrate and exercise independence of thought and sensitivity to cultural difference

In Linguistics

1. Think logically
2. Analyse and solve problems
3. Operationalise abstract concepts for testing of hypotheses
4. Assimilate rapidly-evolving concepts and models of language
5. Generalise knowledge and methods from one area of study to others
6. Plan, carry out and present an extended independent investigation of a research topic

Teaching/learning methods and strategies

In French

The variety of assessment methods employed places great emphasis on the learner's ability to demonstrate skills 1-4 through the production of coherent written and oral responses to the tasks set.

Assessment

The variety of assessment methods employed places great emphasis on the learner's ability to demonstrate skills 1-4 through the production of coherent written and oral responses to the tasks set

In Linguistics

1-2 are achieved through demonstration and example in all lectures and small group seminars; additionally, through language practicals at Parts 1 and 2, and the Part 2 module *Research Methods*, and through the *Dissertation* at Part 3.

3 is achieved mainly through the Part 2 module *Research Methods*, and through the *Dissertation* at Part 3.

4 is achieved through the progression of concepts particularly in the modules *Sounds, Grammar and Meaning* especially those in core and applied areas at Part 3.

5 is achieved through the combination of core and applied modules at Parts 1, 2 and 3.

6. is achieved through the Part 2 module *Research Methods*, and through the *Dissertation* at Part 3.

Assessment

1-5 form part of the evaluation of the quality of students' coursework and their written examinations. Additionally, 6 is assessed through small-scale and subsequent larger project work, respectively, in the modules *Research Methods*, and the *Dissertation*.

C. Practical skills – able to:

In French

1. Speak, write, read and understand French at high or a near-native level of proficiency;
2. Apply key methods and concepts of linguistic analysis;
3. retrieve, sift and select information from a variety of sources;
4. plan and undertake different forms of research based on bibliographies and/or evidence.

In Linguistics

1. Perceive, produce and transcribe a full range of sounds produced by the human vocal tract
2. Analyse an unknown language at all levels of linguistic organisation
3. Identify patterns in complex linguistic data and account for them in terms of appropriate levels of representation and generative rules
4. Address and assemble the information contained in modern electronic linguistic corpora
5. Run appropriate statistical tests on numerical data

Teaching/learning methods and strategies In French

All students receive initial guidance on how to identify, locate and use material available in the university and departmental libraries and elsewhere. Comprehensive bibliographies are provided at the outset of each course. Classes and tutorials are given to all students on the production of essays and literary, historical or linguistic concepts. Language classes are compulsory in every year, and much primary and secondary reading material is in French. The year abroad further promotes the active learning of French to a high level.

Assessment

Skill 1 is assessed by orals and unseen written examinations. There is regular unassessed coursework. Skills 2-4 are assessed through a pattern of coursework essays, unseen written examination and dissertation.

Linguistics

1 is achieved through small group phonetics practical sessions, based on general information provided in the main core lectures on the sounds of language.

2-3 are achieved through small group language practical sessions at Parts 2 and 3 which exercise field linguistic techniques, based on lectures on the core areas of language structure and function; also, through the Part 2 module *Research Methods*, and through the *Dissertation* at Part 3.

4 is achieved through introductory sessions and assignment in the module *Research Methods*, and through the option module *Computer-Based Corpus Studies*.

5 is achieved through the Part 2 module *Research Methods*

Assessment

1 is assessed by oral examination.

2-5 are assessed by assignment;

3-4 are additionally assessable by written examination, and 5 by evaluation of the *Dissertation*

D. Transferable skills – able to:

French

1. structure ideas and communicate them effectively orally and in writing;
2. manage time and work to deadlines;
3. participate effectively in groups;
4. work independently;
5. find information and use information technology;
6. be responsible and self-reliant; assess the relevance and importance of the ideas of others.

Linguistics

1. use IT (word processing, using standard and statistical software)
2. define a research topic and mount a principled investigation by means of hypothesis-formulation and testing
3. give oral presentations
4. work as part of a team
5. use library resources
6. manage time
7. formulate and implement career plans

Teaching/learning methods and strategies
French

All courses require regular written and oral work, enabling the student to develop understanding and the need for effective and coherent expression (skill 1). Skill 2 is learnt through the management of different deadlines for different courses within the programme and is a focus of initial one-to-one session under the PARS student development scheme. Skills 3-6 are developed from the outset in seminars or interrupted lecture. Skill 6 is a particular focus of the year abroad, its importance being taught during preparatory session in Part 2. IT skills are encouraged and developed by being an integral part of much teaching from year 1 onwards. Careers Management Skill development is an integral part of Part 2 and the year abroad with students undertaking appropriate activities.

Assessment

1 is assessed by coursework and is also assessable in the *Dissertation*
2 is assessed by group presentation and individual writing up of the project carried out in the Part 2 module *Research Methods*, and in the *Dissertation*
3 is assessed by staff observation and contributes to coursework on relevant modules
4-6 are not specifically assessed but contribute to success in forms of assessment generally

Linguistics

1-6 are achieved through the Part 2 module *Research Methods*
2, 5 and 6 are additionally achieved through the *Dissertation*
3 is additionally achieved in a number of option modules, and in the *Second Year Conference*
5 and 6 are also required for successful execution of assignments throughout the programme
7 is achieved through the 5-credit Part 2 distributed module *Career Management Skills*

Assessment

1 is assessed by coursework and is also assessable in the *Dissertation*
2 is assessed by group presentation and individual writing up of the project carried out in the Part 2 module *Research Methods*, and in the *Dissertation*
3 is assessed by staff observation and contributes to coursework on relevant modules
4-6 are not specifically assessed but contribute to success in forms of assessment generally
7 is assessed by three equally weighted

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.