

BA Classical Studies with English

UCAS code: Q8Q3

Awarding Institution:
Teaching Institution:
Relevant QAA subject benchmarking group(s):
Faculty of Arts and Humanities
For students entering Part 1 in 2002
Programme Director: Barbara Goff
Programme Adviser: Gill Knight
Board of Studies: Classics and English
Accreditation: University of Reading

The University of Reading
The University of Reading
Classics & Ancient History; English
Programme length: 3 years
Date of specification: April 2003

Summary of programme aims

This multi-disciplinary programme aims to provide a thorough degree level education in Classical Studies and English. The syllabus aims to familiarise students with the literature, art, philosophy and history of Greek and Roman cultures and their reception and use in modern culture, whilst extending students' knowledge of a variety of kinds of English texts, and perspectives on different methods of critical analysis. The programme also provides for the development of the specific interests of students through independent study and specifically the dissertation. Students will expand the range, depth and sophistication of their knowledge of Classical Studies and English through the structured progression of through Parts 1,2, and 3 of the programme.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, problem-solving, team working and use of information technology.

On completion of the programme, students are also expected to have acquired a range of intellectual skills including the ability to formulate and evaluate their own arguments and those of others, to translate subject-specific knowledge and skills to new environments, to find and use relevant information resources, to manage their time effectively, and to work independently as well as co-operatively.

Programme content

Each Part of the degree programme comprises 120 credits. In Part 1, students must take a minimum of 40 credits in Classical Studies and 60 credits in English; the remaining 20 credits may come either from a Classical Studies option or from a module or modules available elsewhere in the University. Part 1 in Classical Studies introduces students to the study of Graeco-Roman culture, with a particular emphasis upon the development of the study of primary sources and source criticism. In English, students engage with fundamental debates about the study of literature through close analysis of selected texts from different periods. In Parts 2 and 3 students must normally take 80 credits in Classical Studies and 40 credits in the School of English each year. The English strand of the programme offers increased breadth of coverage, focusing on a variety of individual periods, topics and/or generic traditions, while Classical Studies develops students' knowledge of ancient literature and an awareness of the role of the classics in the shaping of modern Western culture.

Not all optional modules will be available in any one year. Admission to optional modules is at the discretion of the Programme Director.

Part 1 (three terms)

Credits Level

In Classical Studies

Compulsory modules

CL1CA	<i>Greek and Roman Civilisations: Fifth Century Athens</i>	20	C
CL1CB	<i>Greek and Roman Civilisations: Rome in the Augustan Age</i>	20	C

<i>Optional modules</i>			
CL1GR	<i>Greece and Rome on Film</i>	20	C
CL1BG/AG	<i>Beginners or Advanced Greek</i>	40	C
CL1CA	<i>Beginners or Advanced Latin</i>	40	C

In English

Compulsory modules

EN1LL	<i>Languages of Literature</i>	20	C
EN1RS	<i>Revisioning Shakespeare</i>	20	C
EN1WKT	<i>What Kind of Text is This?</i>	20	C

Part 2 (three terms)

Credits Level

In Classical Studies (80 Credits)

Compulsory modules

CL2SS	<i>Study Skills</i>	10	I
CL2LS	<i>Literary Skills</i>	10	I
CL2AE	<i>Ancient Epic</i>	20	I

Optional modules (not all are offered in any one year):

CL2GD	<i>Greek Drama</i>	20	
CL2RL	<i>Roman Love Poetry</i>	20	I
CL2EG	<i>Egypt and Greece</i>	20	I
CL2AM	<i>Greek and Roman Medicine</i>	20	I
CL2AP	<i>Greek and Roman Painting</i>	20	I
CL2AS	<i>Greek and Roman Sculpture</i>	20	I
CL2RL	<i>Religions of the Roman World</i>	20	I
CL2CM	<i>Classical Mythology</i>	20	I
CL2GH	<i>Greek History</i>	20	I
CL2RR	<i>Roman Republic</i>	20	I
CL2RE	<i>Roman Empire</i>	20	I
CL2GL	<i>Greek Lyric Poetry</i>	20	I
CL2PS	<i>Plato</i>	20	I
CL2EP	<i>Early Greek Philosophy</i>	20	I
CL2BG	<i>Beginners Ancient Greek II</i>	20	I
CL2IG	<i>Intermediate Greek II</i>	20	I
CL2AG	<i>Advanced Greek II</i>	20	I
CL2BL	<i>Beginners Latin II</i>	20	I
CL2IL	<i>Intermediate Latin II</i>	20	I
CL2AL	<i>Advanced Latin II</i>	20	I
CL2LL	<i>Later Latin Authors</i>	20	I

Students may take IWLP Modern Greek in place of one I level module.

In English (40 credits)

Students choose two modules in Part 2, one in each term. At least one of these modules must be chosen from one of the 'A' Groups.

Autumn Term

Group A

EN2CMN	<i>Chaucer and Medieval Narrative</i>	20	I
EN2 RTC	<i>Renaissance Texts & Cultures</i>	20	I
EN2RR	<i>Restoration to Romantics</i>	20	I

Group B

EN2WW1	<i>Women's Writing and Feminist Theory 1</i>	20	I
EN2MC1	<i>Modernity and Cultural Crisis 1</i>	20	I
EN2WAI	<i>Writing America 1</i>	20	I

Group C

EN2SH1	<i>Shakespeare A</i>	20	I
EN2NCF	<i>Nineteenth Century Fiction</i>	20	I
EN2LCT	<i>Literary Criticism & Theory</i>	20	I

Spring Term

Group A

EN2LV	<i>Lyric Voices 1340 - 1650</i>	20	I
EN2ERE	<i>English Renaissance Epic</i>	20	I
EN2SH2	<i>Shakespeare B</i>	20	I

Group B

EN2RD	<i>Romantics to Decadents</i>	20	I
EN2MC2	<i>Modernity and Cultural Crisis 2</i>	20	I
EN2MDR	<i>Modern Drama</i>	20	I

Group C

EN2WW2	<i>Women's Writing and Feminist Theory 2</i>	20	I
EN2WA2	<i>Writing America 2</i>	20	I
EN2FN	<i>Film Narrative</i>	20	I

Of the 120 credits in Part 2, 5 are taken up by Careers Management Skills.

Students may choose to replace one 20-credit intermediate module from English or Classics *either* with a module or modules totalling 20 credits from outside the programme, IWLP, *or* with:

EN2CWA	<i>Communications at Work</i>	20	I
--------	-------------------------------	----	---

Part 3 (three terms)

Credits Level

In Classical Studies (80 credits)

Compulsory module

CL3DS	Dissertation	40	H
-------	--------------	----	---

Optional modules (not all are offered in any one year):

CL3AB	<i>Ancient Biography</i>	20	H
CL3GG	<i>Ancient Greek Gods</i>	20	H
CL3AR	<i>Aristotle</i>	20	H
CL3CN	<i>Conversion of the Roman Empire</i>	20	H
CL3GD	<i>Gender in the Ancient World</i>	20	H
CL3GA	<i>Greek Art and Drama</i>	20	H
CL3HL	<i>Hellenistic Philosophy</i>	20	H
CL3LL	<i>Litigation and Life in the Graeco-Roman World</i>	20	H
CL3NC	<i>New Comedy</i>	20	H
CL3HO	<i>Odes of Horace</i>	20	H
CL3OA	<i>Oedipus and Antigone in the 20th Century</i>	20	H
CL3PW	<i>Peloponnesian War</i>	20	H
CL3PP	<i>Pornography and Power in the Graeco-Roman World</i>	20	H
CL3RM	<i>Renaissance Medicine</i>	20	H
CL3RL	<i>Roman Life Cycle</i>	20	H
CL3RF	<i>Rome On Film</i>	20	H
CL3ST	<i>Special Topics in Greek Drama</i>	20	H
CL3TC	<i>Tourism, Classics and National Identity</i>	20	H
CL3UA	<i>Uses and Abuses of Antiquity</i>	20	H
CL3BG	<i>Beginners Greek III</i>	20	H
CL3IG	<i>Intermediate Greek III</i>	20	H
CL3AG	<i>Advanced Greek III</i>	20	H
CL3BL	<i>Beginners Latin III</i>	20	H
CL3IL	<i>Intermediate Latin III</i>	20	H
CL3AL	<i>Advanced Latin III</i>	20	H

Students may take IWLP Modern Greek in place of one H level module.

In English

Students choose two optional 20-credit modules, one in each term, to make a total of 40 credits, from an approved list

EN3AAL	<i>African American Literature</i>	20	H
EN3AF	<i>American Fiction: Chopin to Carver</i>	20	H
EN3AP	<i>American Poetry: Bishop to Dove</i>	20	H
EN3CD	<i>Contemporary Drama</i>	20	H
EN3CF	<i>Contemporary Fiction</i>	20	H
EN3CL1/2	<i>Children's Literature</i>	20	H
EN3CWF	<i>Canadian Women's Fiction</i>	20	H
EN3DD	<i>Decadence and Degeneration: Literature of the 1890s</i>	20	H
EN3DF	<i>Detective Fiction</i>	20	H
EN3DIC	<i>Dickens</i>	20	H
EN3EMP	<i>'For Profit and Delight': Early Modern Poetry Collections</i>	20	H
EN3ETW	<i>Elizabethan Travel Writing</i>	20	H
EN3FSS	<i>Further Spenser Studies</i>	20	H
EN3GG	<i>Grotesque to Gothic: Body Text and Audience 1680-1800</i>	20	H
EN3HJ	<i>Henry James</i>	20	H
EN3HP	<i>Harold Pinter</i>	20	H
EN3JA	<i>Jane Austen and her Contemporaries</i>	20	H
EN3JAF	<i>Jewish American Fiction</i>	20	H
EN3LC1	<i>Topics in Literary Theory and Criticism 1</i>	20	H
EN3LC2	<i>Topics in Literary Theory and Criticism 2</i>	20	H
EN3LP	<i>Literature and Psychoanalysis</i>	20	H
EN3LTT	<i>Irish Literature of 'The Troubles'</i>	20	H
EN3MA	<i>Margaret Atwood</i>	20	H
EN3MDN	<i>Medieval Dream Narrative</i>	20	H
EN3MID	<i>Modern Irish Drama</i>	20	H
EN3MP	<i>Modern Poetry: Larkin to Muldoon</i>	20	H
EN3MPP	<i>Marvell, Poetry and Politics in the Mid-17th Century</i>	20	H
EN3OEL	<i>Introduction to Old English Literature</i>	20	H
EN3OE2	<i>Old English 2</i>	20	H
EN3PCE	<i>Popular Culture in Early Modern England</i>	20	H
EN3PR	<i>Pre-Raphaelitism</i>	20	H
EN3RD	<i>Renaissance Drama</i>	20	H
EN3RWW	<i>Renaissance Women Writing</i>	20	H
EN3SB	<i>Samuel Beckett</i>	20	H
EN3SF	<i>British Science Fiction</i>	20	H
EN3SHG	<i>Shakespeare and Gender</i>	20	H
EN3SHH	<i>Shakespeare and History</i>	20	H
EN3SHR	<i>Shakespeare and Romance</i>	20	H
EN3SIR	<i>The American South: Image and Representation</i>	20	H
EN3SJ	<i>Samuel Johnson</i>	20	H
EN3SN	<i>The Sensation Novel</i>	20	H
EN3TH	<i>Thomas Hardy</i>	20	H
EN3TTC	<i>From Troy to Camelot: Medieval Romance</i>	20	H
EN3TVL	<i>Television, Literature and Popular Culture</i>	20	H
EN3TVP	<i>Television Police Drama</i>	20	H
EN3WOR	<i>Wordsworth</i>	20	H
EN3WP	<i>War Poetry: from the Crimean to World War 2</i>	20	H
EN3YJ	<i>Yeats and Joyce</i>	20	H

Progression requirements

To proceed from Part 1 to Part 2, a Joint Honours student must (i) obtain an average of 40% across all Part 1 modules; (ii) achieve an average of 40% over the compulsory modules in Classical Studies and a minimum of 40 in each English module; and (iii) have no mark less than 30% in any individual module, except that marks of less than 30% in an individual module *may* be considered, provided the student has pursued the course for that module with reasonable diligence and has not been absent from the

examination without cause. To proceed from Part 2 to Part 3 students must: (i) achieve an overall average of 40% in 120 credits taken in the examination; (ii) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned, provided that the candidate has pursued the course for the module(s) with reasonable diligence and has not been absent from the examination without reasonable cause.

Summary of teaching and assessment

Teaching is through seminars, lectures and essay tutorials. Over the programme as a whole, assessment will be conducted through a mixture of assessed essays and formal examination. The Dissertation module is supported by workshops and individual supervision.

Conventions for degree classification are included in the Programme Handbook, but you should note that weighting between Part 2 and Part 3 for classification purposes is 33% and 67%..

Admission requirements

No previous experience of Classical Studies is required for admission. Entrants to this programme are normally required to have obtained:

UCAS Tariff: 280 points including 100 points in English Literature *or* English Language and Literature
GNVQ (Adv.): B in A-level plus Distinction in GNVQ: 12 modules of GNVQ (Adv) + pass four additional modules

Scottish Highers: BBBB

Irish Leaving Certificate: BBBBC

International Baccalaureate: 30 points with at least 6 for Higher level English literature

GCSE/O: English Language preferred, grade C or above

Mature candidates will usually be expected to have a B (100 points) in A-level English, or equivalent qualification, but consideration is also given to applicants with other qualifications and experience.

Admissions Tutor: Dr. Ray Laurence

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers, and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Students receive Handbooks from both Classical Studies and English which give details of the programme, guidance on study skills such as note-taking and essay writing, and information about staff, facilities, and sources of specialized help within the University, such as the Study Skills Advisor and the Counselling Service. Both components of the programme are designed to support students throughout their degree course while encouraging more independent work in Part 3. Academic feedback and guidance is given through one-to-one essay tutorials, and academic and personal support is provided through the tutor system and the University's Personal and Academic Record (PAR) scheme. Dissertation workshops prepare students for the Part 3 dissertation which is individually supervised. The Department of Classics is the Curator of the Ure Museum of Greek Archaeology. The Geoffrey Matthews Collection, housed in the School of English, has a collection of books, xeroxed materials, cassettes and videos for loan to students, and a video-viewing suite is available within the Faculty. The Library's electronic databases include the OED, the MLA Bibliography, and the DNB on CD ROM, and such on-line resources as JSTOR and First Search. Specialist subject librarians are available to give students advice and guidance to library resources.

Career prospects

Graduates from this joint degree programme have found that their course has been a good basis for careers in management, administration, the civil service, commerce, law, publishing, librarianship and teaching. A number of graduates have also gone on to further academic study and research. More generally, the degree provides students with a wide range of communication and analytical skills that will serve them in good stead in the marketplace.

Opportunities for study abroad

Students may, with permission, opt for a four-year degree programme which involves spending the third year abroad, at one of the European universities with which the School of English has a Socrates exchange agreement. They would actively participate in courses abroad, experience the teaching and learning processes of another institution, learn or improve their knowledge of another European language, and enhance their curriculum vitae. Students following the four-year programme must take 120 credits in their Year Abroad. Of this total, 40 credits of English studies (two courses undertaken at the host institution) will count towards degree classification; the remaining 80 credits are assigned for the experience and satisfactory completion of the year abroad, and are assessed on a Pass/Fail basis.

Alternatively, the Department of Classics has developed a Socrates exchange with the University of Aarhus, through which students can spend a shorter period of study abroad (normally during Part 2). There may also be opportunities to study for one term in the United States under the American Studies exchange programme.

Educational aims of the programme

The programme aims to develop students' knowledge and understanding of a wide range of works of Classical literature, art and philosophy and English texts. It also aims to promote an informed and self-reflective awareness of procedures of critical and cultural analysis, and, by exposing students to a variety of learning experiences, to equip them with broad transferable skills of potential value to future employers.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:	Teaching/learning methods and strategies
<ol style="list-style-type: none">1. Literary texts in English from selected periods between the Middle Ages and the present day2. A range of kinds of texts including fiction, poetry and drama3. Methods of critical textual analysis4. Ways in which social, cultural and historical issues relate to texts5. A range of approaches in English studies6. Selected special fields of English7. Ancient literature8. A diverse range of ancient evidence.9. A range of problems of interpretation and evaluation of ancient evidence.10. The reception of Graeco-Roman culture in the West.	<p>Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, language classes and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. Part 1 offers a broad introduction to 1, 2, 3, 4, 5, 7 and 8. In Part 2 the understanding and skills acquired in Part 1 are developed with particular emphasis on 1, 2, 4, 7, 8, 9, and 10 through seminars, lectures and individual feedback. Part 3 introduces more specialized study, particularly in relation to 3, 5, 6, through a choice of seminar-based modules together with supervised, independent study leading to a dissertation.</p> <p><i>Assessment</i> In Parts 1 and 2, knowledge and understanding of 1 – 5 and 7-10 are tested through a combination of essays and unseen written examinations. In Part 3, assessment is through a mixture of methods, such as extended essays, essays plus unseen exams, and the dissertation.</p>

Skills and other attributes

<p>B. Intellectual skills :</p> <ol style="list-style-type: none">1. Capacity for independent analysis and research2. Identification of problems and issues3. The ability to read closely and critically4. An ability to reflect on one's own positions	<p>Teaching/learning methods and strategies</p> <p>Intellectual skills are acquired through independent reading (1), seminar preparation and discussion, and essay writing (1, 2, 3) and essay feedback through tutorials (2, 3 and 4).</p> <p>Assessment</p> <p>1 – 3 are assessed both formatively in coursework essays, and summatively in essays, unseen exams and the joint dissertation. 1- 4 are assessed formatively through seminar discussion and essay feedback and tutorials.</p>
---	---

<p>C. Practical skills:</p> <p>In Classical Studies</p> <ol style="list-style-type: none">1. The ability to gather, organize and deploy evidence and information, and to show awareness of the consequences of the unavailability of evidence.2. The ability to develop the capacity for critical judgement in the light of evidence and argument.3. The ability to select and apply appropriate methodologies in assessing the meaning and significance of evidence or data.4. The ability to use effective bibliographical and library based research tools effectively. <p>In English</p> <ol style="list-style-type: none">1. The ability to criticize and formulate interpretations of texts2. An ability to engage in critical argument using relevant theoretical approaches3. An awareness of the rhetorical resources of the English language4. Bibliographical and research skills5. A knowledge of appropriate conventions in the presentation of written work6. An ability to relate the study of English to cultural and social issues	<p>Teaching/learning methods and strategies</p> <p>These skills are developed through the deployment of language classes, seminar classes and essay assignments.</p> <p><i>Assessment</i></p> <p>These skills are assessed through coursework and examinations</p> <p>1 – 3 and 6 are developed in seminars ,essays and essay tutorials. 4 and 5 are developed through essays, essay feedback and dissertation guidance and supervision.</p> <p><i>Assessment</i></p> <p>All the subject specific practical skills are assessed through formative and summative essays. 1 – 3 and 6 are also tested in unseen examinations.</p>
--	--

D. Transferable skills:

1. Fluency in written and oral communication
2. The ability to formulate and present arguments
3. Assessing the merits of competing approaches
4. The ability to translate subject-specific knowledge and skills into other environments
5. The ability to find and use relevant information resources
6. Time –management skills
7. A creative approach to problem-solving
8. Group and interpersonal skills
9. An ability to self-evaluate and self-reflect
10. Use of information technology, especially word-processing

Teaching/learning methods and strategies

Transferable skills are developed through seminar discussions(1, 2, 3, 4, 7 and 9), through seminar presentations, essay writing, tutorial feedback and unseen examinations (1 – 9). 4 and 7 particularly are developed through requiring students to draw on acquired knowledge and skills when analyzing new material in essays and unseen examinations. 5 and 10 are developed through use of the library and other sources of information, for seminar preparation, essay writing and research for the dissertation. We require that all summatively assessed essays are word-processed (10).

Assessment

1 – 7 and 9 are formatively assessed through coursework essays and seminar presentations, and summatively assessed through essays, unseen examinations, and the dissertation. 9 is encouraged through essay feedback and essay tutorials. 8 is encouraged through seminars and in tutorials.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.