**Programme Specification**

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| **PROGRAMME TITLE** | **UCAS Code: CODE** |
| **For students entering Part 1 in September YEAR e.g. 2024** | **COURSE CODE, INCLUDING PLACEMENT AND YEAR ABROAD CODES** |
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**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

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| Awarding Institution | e.g. University of Reading |
| Teaching Institution | e.g. University of Reading |
| Length of Programme | Duration of programmes |
| Accreditation | Enter accreditation details if applicable |
| QAA Subject Benchmarking Group | Enter Subject Benchmarking Group |

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| **Programme information and content** | |
| In this box add a general overarching description of the programme and its aims | |
| Foundation Year: | Add foundation year programme information if applicable |
| Part 1: | Add part 1 programme information |
| Part 2: | Add part 2 programme information |
|  | Add placement or study abroad information if applicable |
| Part 3: | Add part 3 programme information |
| Part 4: | Add part 4 programme information if applicable (e.g. integrated Masters) |

FOR SINGLE AND JOINT HONOURS UG PROGRAMMES ONLY**-** *please list 10-12 programme learning outcomes.*

**PROGRAMME LEARNING OUTCOMES -** ENTER PROGRAMME TITLE

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

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| **LEARNING OUTCOMES** | |
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**You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.**

**To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below or in the [*Assessment Handbook*].**

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| **Module information** |
| Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed. |
| **Foundation Modules:** |
| | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | --- | --- | --- | --- | --- | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |
| **Enter any additional part 0 module requirements /information in this box**  *Example- Remaining credits will be made up of optional modules available in the School of Law or modules from elsewhere in the University.* |
| **Part 1 Modules:** |
| | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | --- | --- | --- | --- | --- | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |  |  |  |  |  | |
| **Enter any additional part 1 module requirements/information in this box**  *Example- Remaining credits will be made up of optional modules available in the School of Law or modules from elsewhere in the University.* |
| **Part 2 Modules:** |
| | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | --- | --- | --- | --- | --- | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |
| **Enter any additional part 2 module requirements/information in this box**  *Example- Remaining credits will be made up of optional modules available in the School of Law or modules from elsewhere in the University.* |
| | **Modules during a placement year or study year (if applicable):** | | | | | | --- | --- | --- | --- | --- | | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |
| **Enter any additional placement or study abroad module requirements/information**  If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation. |
| **Part 3 Modules:** |
| | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | --- | --- | --- | --- | --- | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |
| **Enter any additional part 3 module requirements /information in this box**  *Example- Remaining credits will be made up of optional modules available in the School of Law or modules from elsewhere in the University.* |
| **Part 4 Modules:** |
| | **Module** | **New or Existing** | **Name** | **Credits** | **Level** | | --- | --- | --- | --- | --- | | Enter module code | Please state if the module code is new or existing | Enter module title | Enter credit weighting | Enter level | |  |  |  |  |  | |
| **Enter any additional part 4 module requirements /information in this box**  *Example- Remaining credits will be made up of optional modules available in the School of Law or modules from elsewhere in the University.* |

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| Placement opportunitiesPlacements:You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the UniversityStudy Abroad:You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you. |
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| **Optional modules:** |
| The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed. |

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| **Teaching and learning delivery:**  **Complete this section with information on how the teaching and learning will be delivered. An example is listed below:**  ***Example***  *You will be taught primarily through a mixture of lectures, tutorials and seminars, depending on the modules you choose. Some modules may include group work.*  Elements of your programme will be delivered via digital technology.  The International Foundation Programme will include at least 15 hours of classroom-based teaching each week.-please delete this line if not applicable  The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description. |

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| **Accreditation details**  Enter accreditation details if applicable |

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| **Assessment** Provide information on how the programme will be assessed. See example below  *Example* *The programme will be assessed through a combination of written examinations, coursework (including class tests) and oral examinations. Further information is contained in the individual module descriptions*.  **Progression**  Foundation Year  To achieve a threshold performance in the Foundation Year, a student will normally be required to:  (i) Obtain an overall average of 40% over 120 credits taken in Part 0;  (ii) Have no more than 40 credits of modules at Part 0 with marks below 35%; and  (iii) Achieve a mark of at least 40% in the Academic Skills module.  In order to progress from Part 0 to Part 1, a student must achieve a threshold performance; and  If the student’s progression from Part 0 to Part 1 is subject to programme specific progression requirements, these should be listed below. Please note that the code for any modules specified in the progression requirements will need to be listed.  The achievement of a threshold performance at Foundation Year qualifies a student for a Certificate of Completion if they leave the University before completing the subsequent Part.  Part 1  To achieve a threshold performance at Part 1, a student will normally be required to:  (i) Obtain an overall average of 40% over 120 credits taken in Part 1;  (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and  (iii) Obtain marks of at least 30% in modules amounting to 120 credits.  In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and  If the student’s progression from Part 1 to Part 2 is subject to programme specific progression requirements, these should be listed below. Please note that the code for any modules specified in the progression requirements will need to be listed. See below for an example.  *Examples*  *iii) obtain a weighted average of at least 40% over all compulsory modules at Part 1(MA1CA, MA1FM, MA1LA)*  *Or*  *iii) obtain a mark of at least 40% over all compulsory modules at Part 1(MA1CA, MA1FM, MA1LA)*  The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.  Part 2 To achieve a threshold performance at Part 2, a student shall normally be required to:  (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.  In order to progress from Part 2 to Part 3, a student must achieve a threshold performance; and  If the student’s progression from Part 2 to Part 3 is subject to programme specific progression requirements, these should be listed below. Please note that the code for any modules specified in the progression requirements will need to be listed.  The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.  *Professional/placement year*  Where a programme includes a professional placement year which is marked on a pass/fail basis the following standard paragraph will appear:  *“Students are required to pass the professional placement year in order to progress on the programme which incorporates the professional placement year. Students who fail the professional placement year transfer to the non-placement year version of the programme.”*  *Part 3 (in the case of Integrated Master’s programmes)*  In order to progress from Part 3 to Part 4, a student must achieve an average of 40% over 120 credits taken in Part 3, and  If the student’s progression from Part 3 to Part 4 is subject to programme specific progression requirements, these should be listed below. Please note that the code for any modules specified in the progression requirements will need to be listed.  **Classification**   Bachelors’ degrees The University’s honours classification scheme is based on the following:   Mark                                  Interpretation 70% - 100%                       First class 60% - 69%                         Upper Second class 50% - 59%                         Lower Second class 40% - 49%                         Third class 35% - 39%                         Below Honours Standard 0% - 34%                           Fail  The weighting of the Parts/Years in the calculation of the degree classification is:  Delete as applicable  *Three year programmes:* Part 2: one-third Part 3: two-thirds  Four year programmes with a year abroad (MFL) Part 2: one-third Year abroad: Year abroad not included in the classification Part 3: two-thirds  Four year programmes, including study abroad Part 2: one-third Study abroad: Year abroad not included in the classification  Part 3: two-thirds  Integrated Masters Programmes (MEng, MMath, MChem etc.) Part 2: 20%  Part 3: 40%  Part 4: 40%  **OR**  Part 2: 20%  Part 3: 30%  Part 4: 50%  The classification method is given in detail in: *[select the relevant classification method from the list in the Guidance to Programme Specifications].* |
| Additional costs of the programme**Enter any additional programme costs the student may incur- e.g. textbooks, fieldtrips, travel costs to placements, equipment etc.** Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2023. |