# UR Device OutlineModule description template

Centre for Quality Support and Development

Unit name goes here

Please refer to the University’s [Guidelines on Modules Descriptions](http://www.reading.ac.uk/web/files/qualitysupport/moddescriptionguidelines_(revised_November_2019).pdf) when completing this form.

Please email completed forms to [cqsdmodulepublishing@reading.ac.uk](mailto:cqsdmodulepublishing@reading.ac.uk) (for non-HBS modules), or [henleyschooloffice@henley.ac.uk](mailto:henleyschooloffice@henley.ac.uk) (for HBS modules).

**Please do not change any of the section headings.**

|  |  |
| --- | --- |
| key module information | |
| Module title |  |
| Module code |  |
| School/Department |  |
| Level |  |
| Credits |  |
| Term(s) in which taught |  |
| Module convenor |  |
| Module co-convenor |  |
| Pre-requisites |  |
| Co-requisites |  |
| Modules excluded |  |
| Placement type  *(please delete as appropriate)* | Maxi *(full year)*  Mini *(equivalent to a whole module)*  Micro *(forms part of the module)*  N/A |
| Current from  (academic year) |  |
| Type of module |  |
| Available for visiting students? |  |
| Does the module have a Talis reading list? |  |
| Should this module be published on the University Module Description pages? |  |
| module content | |
| **Summary module description**  *(please note that this is the only content section that appears in the module browser during student module selection, and it will also be visible to prospective students in the course catalogue)* | |
| **Aims** | |
| **Assessable learning outcomes** | |
| **Additional outcomes** | |
| **Outline content** | |
| **Global context**  (where appropriate) | |
| **Brief description of teaching and learning methods** | |

|  |  |  |  |
| --- | --- | --- | --- |
| contact hours | | | |
| Please enter the number of hours against each relevant contact type below. **Please do not change any of the contact types**. | | | |
|  | **Autumn** | **Spring** | **Summer** |
| Lectures |  |  |  |
| Seminars |  |  |  |
| Tutorials |  |  |  |
| Project supervision |  |  |  |
| Demonstration |  |  |  |
| Practical classes |  |  |  |
| Supervised time in studio/workshop |  |  |  |
| Fieldwork |  |  |  |
| External visits |  |  |  |
| Work-based learning |  |  |  |
|  | | | |
| **Independent Study Hours (guide)** | | | |
| Wider reading (independent) |  |  |  |
| Wider reading (directed) |  |  |  |
| Exam revision / preparation |  |  |  |
| Peer assisted learning |  |  |  |
| Advances preparation for classes |  |  |  |
| Preparation for tutorials |  |  |  |
| Preparation for presentations |  |  |  |
| Preparation for seminars |  |  |  |
| Preparation for performance |  |  |  |
| Preparation of practical report |  |  |  |
| Completion of formative assessment tasks |  |  |  |
| Revision and preparation for in-class or end of module examination |  |  |  |
| Group study tasks |  |  |  |
| Carry-out research project |  |  |  |
| Dissertation writing |  |  |  |
| Essay preparation – may include conducting research, analysing data, editing the finished product |  |  |  |
| Reflection – for example, lecture consolidation or engaging with feedback |  |  |  |
| **Total hours by term** |  |  |  |
| **Module total hours** |  | | |

|  |  |
| --- | --- |
| ASSESSMENT INFORMATION | |
| **Summative assessment methods**  *(work which contributes towards the overall module mark)*  Please enter the percentage weighting against each relevant assessment type below. **Please do not change any of the assessment types.** | |
| **Method** | **Percentage** |
| Written assignment, including essay |  |
| Dissertation |  |
| Set exercise |  |
| Portfolio |  |
| Project output (other than dissertation) |  |
| Oral assessment and presentation |  |
| Practical skills assessment |  |
| Report |  |
| Class test administered by School/Dept |  |
| Written examination |  |
|  | |
| **Summative assessment (examinations)**  (number and length of final examination(s)) | |
| **Summative assessment (coursework and in-class tests)**  (number and length of assignments and in-class tests, and, if available, the submission date for each assignment (expresses as a week of a specific term)) | |
| **Formative assessment methods**  (work which provides opportunities to improve performance (e.g. through feedback provided) but which does not necessarily always contribute towards the overall module mark) | |
| **Penalties for late submission, where different from the University policy**  (leave blank if the standard policy applies. Pre-agreed text will be populated automatically on the published MDF) | |
| **Assessment requirements for a pass** | |
| **Reassessment arrangements** | |

|  |  |
| --- | --- |
| additional costs | |
| **Item** | **Cost** |
| Required textbooks |  |
| Specialist equipment or materials |  |
| Specialist clothing, footwear, or headgear |  |
| Printing and binding |  |
| Computers and devices with a particular specification |  |
| Travel, accommodation, and subsistence |  |

**The information contained in this module description does not form any part of a student’s contract.**