

Appendix 9 Focus group questions

Staff focus group key questions

1. Has the use of video in anyway changed your approach to feedback provision?
2. What do you believe are the time implications of using video feedback
3. Do you think the use of video has in anyway influenced your students' level of understanding with your feedback/feed-forward?
4. Do you think ASSET allowed you to provide better quality and more timely feedback to students?
5. Did you find you gave video feedback differently to written feedback?
6. How do you imagine feedback will evolve in the future?

Student focus group key questions

1. What sort of videos did your lecturers use? Which of these did you find most useful?
2. Do you think video has helped you better understand your feedback?
3. Did you view any of the videos on the University playlist?
4. Did you post comments on any of the videos?
5. Where you previously received feedback from your lecturer (non-video format) did you prefer the video feedback or the other method(s) of feedback?
6. Do you think using video meant you were provided with better quality and more timely feedback?
7. Did you watch videos with friends?